



AMERICAN
MONTESSORI
SOCIETY®

FY19

YEAR IN REVIEW

JULY 1, 2018 – JUNE 30, 2019





Reflections from Munir

Dear AMS Members and Community,

The American Montessori Society exists because of each and every one of you. You provide our sense of purpose; you are our “why.” You inspire us to think bigger, better, and bolder.

Because of you, we push limits and encourage our members to do the same. We are always dreaming and planning for what is next. For example, we are now moving full speed ahead with a yearlong celebration of Maria Montessori’s upcoming 150th birthday to support her legacy, preserve her work, memorialize her achievements, and fuel the future of Montessori education.

We are also continually building our professional development programming far beyond what we ever imagined was possible; for example, through our new AMS Teacher Education Instructor Academy, for enhancing the preparation of Montessori teacher educators. We hope you will take advantage of the many opportunities we offer to grow your skills with us in person and online.

We are driven by our mission, vision, and values.

Mission: Empowering humanity to build a better world through Montessori.

Our Vision: Montessori for all, embraced around the globe.

Our Values: Respect. Integrity. Diversity. Inclusivity. Responsibility. Service.

A strong foundation has helped get us where we are today. We are inspired to take a step back, and reflect upon our accomplishments.

In Fiscal Year 2019, we received the largest anonymous gift to the AMS Annual Fund in our organization’s history: \$18,000! We are grateful to those of you who believe in what we do, and select AMS as your nonprofit of choice. When you give to AMS, you support entire generations of children around the world.

Over the course of four seasons, a lot can happen, and indeed, a lot has happened. We invite you to review what we accomplished in FY19, thanks to the support of our dedicated staff, board, and you.

You hold the future in your hands. It’s what you choose to do with it that makes you a champion!



Sincerely,

A handwritten signature in black ink that reads "Munir Shivji".

Munir Shivji
Board President

Resources



We introduced a new and enhanced online **AMS Jobs Board**, to which all member schools and teacher education programs may post listings free of charge. Features include geographic mapping, job alerts, and even résumé-uploading opportunities.



We released **2** new videos:

Montessori for Infants & Toddlers and **Montessori Secondary Programs**.





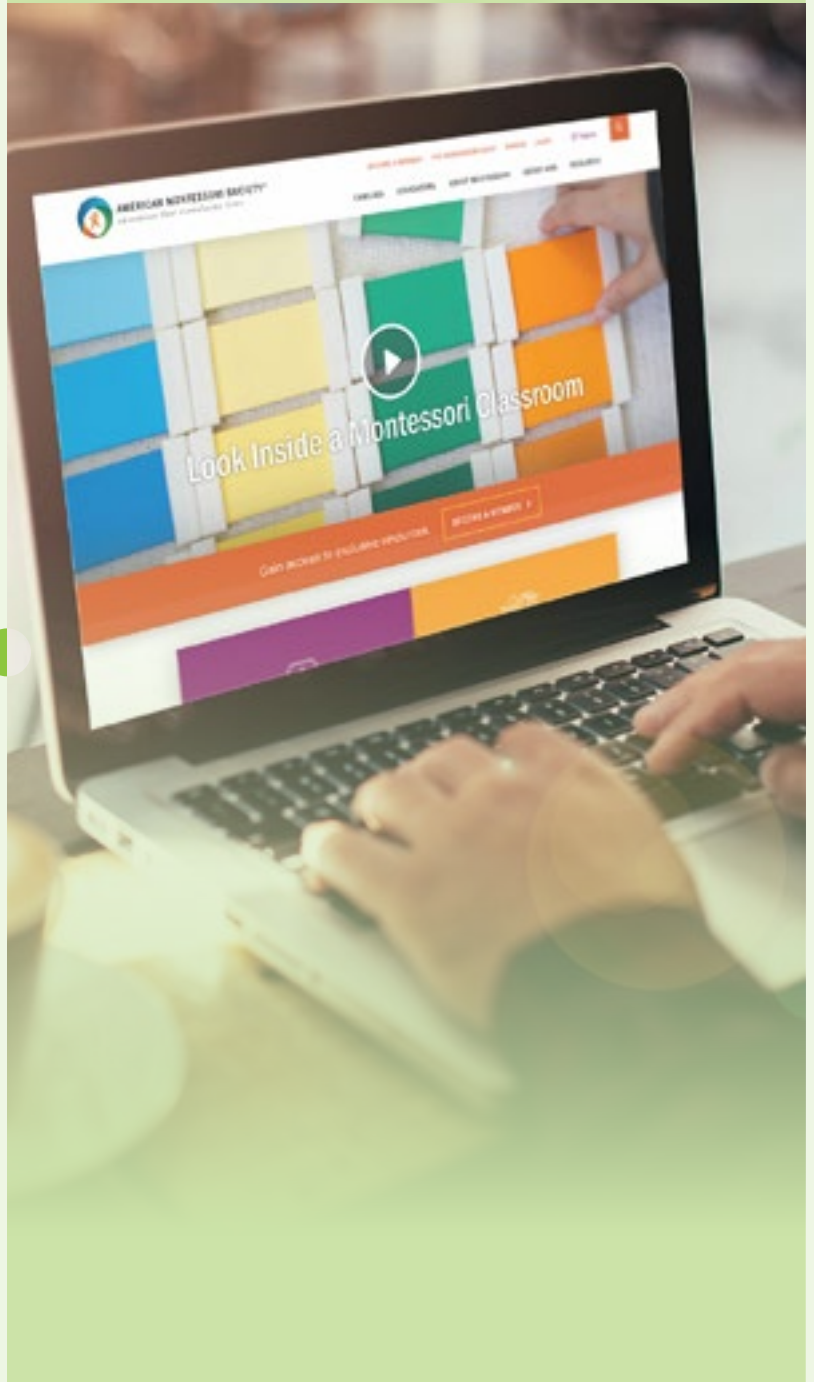
Online Onboard made its big debut. This series of training courses supports AMS-affiliated teacher education programs in designing, developing, and teaching online learning courses.

We launched **AMS Connect**, an online platform for facilitating member communication and collaboration. One of the things members like most about it is that conversations are archived and easily accessible for future reference.

We launched our spectacular new **AMS website**, amshq.org. The site features a unique web page for each of our member schools and teacher education programs, resources specifically for members, a Montessori Marketplace, and much more.

We premiered our **Facebook Live** video series, featuring AMS staff talking about innovations in their areas. It is a pleasure connecting with you in real time to share updates, answer your questions, and give away prizes. Facebook Lives are now a regular part of our programming.

In recognition of our annual conference as the global force that it has become, we rebranded it as **The Montessori Event** and gave it its very own website—the first of its kind in AMS history. Visit TheMontessoriEvent.com.



The Montessori Event 2019

More than 4,000 passionate educators joined us in March for our annual professional development and community-building extravaganza, The Montessori Event. Held in Washington, DC, it was the second largest conference in AMS history, eclipsed only by our Montessori Centennial conference in 2007. The schedule was jam-packed with over 175 events to inspire our global community of thinkers, doers, action-takers, and world-changers.



175
EVENTS

Public Schools

Our first “**Championing Montessori in the Public Sector**” event brought together public school superintendents from around the country in acknowledgment of their commitment to Montessori in their districts. The day featured a research panel, case study, and more. A special thank you to Wend Ventures for their generous sponsorship.

Keynote Speakers



Daniel Goleman, psychologist:

“Focus & Emotional Intelligence”



Scilla Elworthy, peace activist:

“Empowering Young People to Be Agents of Change”

Pedro Noguera, sociologist:

“Building a Foundation for Early Learning:
Maximizing the Potential & Power of Preschool”



Pedro Noguera

Montessori Voices

This debut program featured a diverse group of Montessori masters and aficionados sharing personal stories from their life and work.

Biff Maier,

director of faculty and curriculum development, Lexington Montessori School; and co-director, Montessori Elementary Teacher Training Collaborative

Catherine McTamane,

associate professor, Vanderbilt University's Peabody College; author, *Montessori Daoshi* blog, *The Tao of Montessori*, and more

Anna Perry,

executive director, Seton Montessori Institute and Schools

Brandt Smith,

instructor, Clark Montessori High School; teacher trainer, Cincinnati Montessori Secondary Teacher Education Program; teacher trainer, Cincinnati Montessori Secondary Teacher Education Program

Sandra M. Stevenson,

assistant editor, Photography Department, *NY Times*; AMS Board director



By the Numbers



4,392

In-person attendees



182

Exhibitors



711

Attendees via the Virtual Pass



\$175,000

Raised in sponsorships



23

Countries represented



\$90,000

raised at our speakeasy-themed Springtime Fancy



48

states represented



5,000 + 300

Toiletries

Pounds of food donated to DC's homeless population

Community



The **AMS Board of Directors** committed to becoming a more visible and accessible part of the community—for example, through growing their presence at events hosted by regional Montessori organizations. Meeting members in person helps us understand their interests and needs, so that we can better serve them.

And, the Board developed a more transparent system for vetting and selecting candidates to run in board elections, helping to clarify how the process serves the organization's needs; and shifted voting from winter to spring, enabling members to meet candidates in person, at a forum at The Montessori Event, before casting their votes.

We hosted an exhibit booth at the **National Association for the Education of Young Children Annual Conference.**

It was a prime opportunity to share Montessori information with thousands in the wider education community.

AMS continued to advance policy change through the **Montessori Public Policy Initiative,**

our ongoing collaboration with AMI/USA. In FY19, MPPI's work touched 27 states on issues from child-care licensing and quality rating and improvement systems (QRISs) to teacher credential recognition, to ensure that Montessori schools don't have to compromise practice because of policy obstacles.

MPPI is now a 501(c)(3) organization serving as the joint policy arm of AMS and AMI/USA, with the executive directors and representatives from both organizations serving on the MPPI board.



MPPI
Montessori Public
Policy Initiative

A joint collaboration of AMS and AMI/USA



We hosted the largest Annual Meeting in AMS history!

Held during The Montessori Event, and crafted by AMS Board president, Munir Shivji, the meeting drew hundreds of attendees. It was an a memorable mix of state-of-the-organization presentations and entertaining, audience-participation activities.



Under the leadership of AMS senior researcher, Dr. Angela Murray, along with other university-based individuals in Montessori research, including those on the AMS Research Committee, a **Montessori Education Special Interest Group** (SIG) was launched with the American Education Research Association (AERA). This monumental step will result in increased support, promotion, and dissemination of information and research about Montessori education and philosophy.

Recognition Awards



AMS 2019 Living Legacy Honoree: Marta Donahoe

Among Marta's many accomplishments, she was a founder of the nation's first public Montessori high school—Clark Montessori High School, in Cincinnati, OH—and the Cincinnati Montessori Secondary Teacher Education Program.

The Living Legacy Award recognizes an individual whose dedication and leadership have made a lasting impact on the AMS community.

Dr. Nancy McCormick Rambusch Pioneering Award: Martha McDermott

A Montessori educator and curriculum developer for more than 60 years, Martha founded the Elementary program at Xavier University Montessori Lab School in Cincinnati, OH, and was instrumental in developing public Montessori schools.

Through the Dr. Nancy McCormick Rambusch Pioneering Award, AMS recognizes individuals who have made significant advances in raising the profile of Montessori education. It is named in honor of education visionary Dr. Nancy McCormick Rambusch, whose vigorous efforts were vital to the founding of AMS and the growth of the Montessori Movement.

Douglas M. Gravel Benefactor Award: Judith McCartin-Scheide

Judith has been a steadfast supporter of AMS for over 20 years, donating approximately \$750,000. Judith and her late husband, Bill Scheide, provided initial funding to create the Douglas M. Gravel Fund in support of preserving AMS's history, and the National Center for Montessori in the Public Sector.

AMS acknowledges those whose generosity has contributed to the sustainability and growth of the organization through an annual award named in honor of the late Douglas M. Gravel, one of AMS's most consistent and generous benefactors. Doug, along with his wife, Maria Gravel, provided strong and unwavering support to the American Montessori Society from its earliest days.

Montessori Innovator Award: Catherine McTamaney

An associate professor of the practice of education at Vanderbilt University's Peabody College, Catherine is author of the blog *Montessori Daoshi* and the books *The Tao of Montessori* and *A Delicate Task: Teaching and Learning on a Montessori Path*.

This annual award honors up-and-coming individuals for their original and inventive contributions to the practice and experience of Montessori education.

Dr. Maria Montessori Ambassador Award: Senator William C. Smith, Jr.

Maryland State Senator William Smith (D-Montgomery) was heralded for his work to advance a bill that would enable qualified individuals to become eligible for teacher certification in Maryland Montessori schools.

The Dr. Maria Montessori Ambassador Award honors individuals who, through their work in a variety of arenas, are fostering a landscape in which Montessori education can flourish.

"The education I received as a Montessori student served as the foundation for my career as a lawyer, a state senator, and an officer in the Navy. More important, the lessons I learned as a Montessori student taught me to think critically, with creativity and compassion."

Senator William C. Smith Jr



Senator William C. Smith, Jr

Grants

In Fiscal Year 2019, AMS awarded \$113,930 in grants, scholarships, and awards to individuals around the world to support education for peace, teacher education, and research. We also recognized outstanding members of our community with awards that celebrated their exceptional contributions to the Montessori Movement.

AMS Research Mini-Grants

Mini-grants support research that brings fresh insight to Montessori education.

Fall 2018:

**Luz Casquejo Johnston, EdD, and
Ayize Sabater I, EdD**

“Effective ways Montessori schools engage parents in student learning: A mixed-method study”

\$2,000

Spring 2019:

Brooke Culclasure, PhD

“An Exploration of Teacher Satisfaction and Retention in South Carolina’s Public Montessori Classrooms”

\$3,450

AMS Peace Seed Grants

These grants help fund projects that promote peace education. They are presented in memory of educator Ursula Thrush, whose dedication to the concept of peace through children inspired many to advance peace education in their classrooms and communities.

Amy Borak

**Montessori
Community School**
of Rhode Island
Providence, RI,
for anti-bias
and anti-racist
workshops

\$1,000

**Chinyere
Eziuzor**

**Blossom Fount
Model School**
Awka, Nigeria,
for materials
and books that
promote peace

\$800

Lacey Feeley

**Quest Montessori
School**
Narragansett, RI,
for nonviolence
training and
a peace and
nonviolence library

\$500

**Brooke Fly
Spears**

**Magnolia
Montessori School**
Oxford, MS,
for expansion of
the school’s garden
to yield food to
local organizations
in need

\$420

**Tabitha
LaChance**

**Kennebec
Montessori School**
Fairfield, ME,
for materials
that cultivate
inner peace

\$830

**Chris
Youngston
Gray**

**Greenspring
Montessori School**
Baltimore, MD,
for diversity,
equity, and
inclusion training

\$750



Scholarships & Research Awards

Scholarships

AMS Teacher Education Scholarships

Every year, we award teacher education scholarships to aspiring Montessori teachers in support of their professional growth. In FY2019, we awarded 21 scholarships for the 2019 – 2020 academic year.

The total amount of the scholarships was \$28,000.

Registration & Travel Stipends

Underwriting from AMS helped 17 Montessori teachers attend The Montessori Event 2019, in Washington, DC.

The total amount of the stipends was \$30,980.

Research Awards

These awards support graduate-level research that furthers the understanding of Montessori education.

DOCTORAL DISSERTATION

1ST PLACE:

Ann D. Sutton, PhD

“Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability”

\$1,000

MASTER’S THESIS

1ST PLACE:

Kirstin A. Nordhaus, MAED

“Supporting Narrative Writing Proficiency and Engagement in a Montessori Upper Elementary Classroom through the Writing Workshop Model and 6+1 Traits of Writing”

\$750

2ND PLACE:

Marcela L. Corona-Villarreal, MS

“Acquisition of English as a Second Language for Hispanic Immigrant Adults with Low Academic and Socioeconomic Levels in the U.S.A through a Proposed Montessori Approach”

\$250



Leadership Development



We secured a grant from a major education foundation to help finance an **AMS Teacher Education Instructor Academy**, designed to enhance the preparation of those who instruct future Montessori teacher educators; and we lay the groundwork for a fall 2020 launch date.

The AMS logo is a stylized graphic within a white circle. It consists of four abstract human figures in orange, purple, green, and blue, arranged in a circle with their arms raised, suggesting a group or community.

The AMS Board of Directors continued its training in diversity, equity, and inclusion with consultant Dr. Derrick Gay, and set the foundation for bringing the same to AMS staff in Fiscal Year 2020.

Emerging Leaders Fellows

We welcomed a new cohort group to our Emerging Leaders Fellowship Program, and said a fond farewell to the 16 graduates in Cohort 1.

Participants are Montessori-credentialed teachers who are determined to take their involvement in Montessori education to new levels through a year of structured learning, mentoring, and networking opportunities.



AMERICAN MONTESSORI SOCIETY®
EMERGING LEADERS
FELLOWSHIP PROGRAM



Congratulations, Cohort 1!

Rachel Cole

Bauhaus Montessori of
New Orleans
New Orleans, LA

Rocio Janette Garcia

Hill Country Montessori
School
Boerne, TX

Mary Frances Gibson

Clark Montessori Jr. & Sr.
High School
Cincinnati, OH

Anne Hewetson

Montessori School of Denver
Denver, CO

Gwen Howard

Hull-Jackson Montessori
Magnet School
Nashville, TN

Heather Krom

Kingsley Montessori School
Boston, MA

Kim McMaken-Marsh

Lexington Montessori School
Lexington, MA

Tatenda Blessing Muchiriri

Montessori School of Denver
Denver, CO

Jacque Paulsen

Riverway Learning
Community
Minnesota City, MN

Amanda Hollenback

Inly School
Scituate, MA

Liza Scholl

Penn-Mont Academy
Hollidaysburg, PA

Melissa Snyder

West Side Montessori
Toledo, OH

Hiromi Sudachi

Harborlight Montessori
Beverly, MA

Justin Tosco Sterling

Montessori School
Morrisville, NC

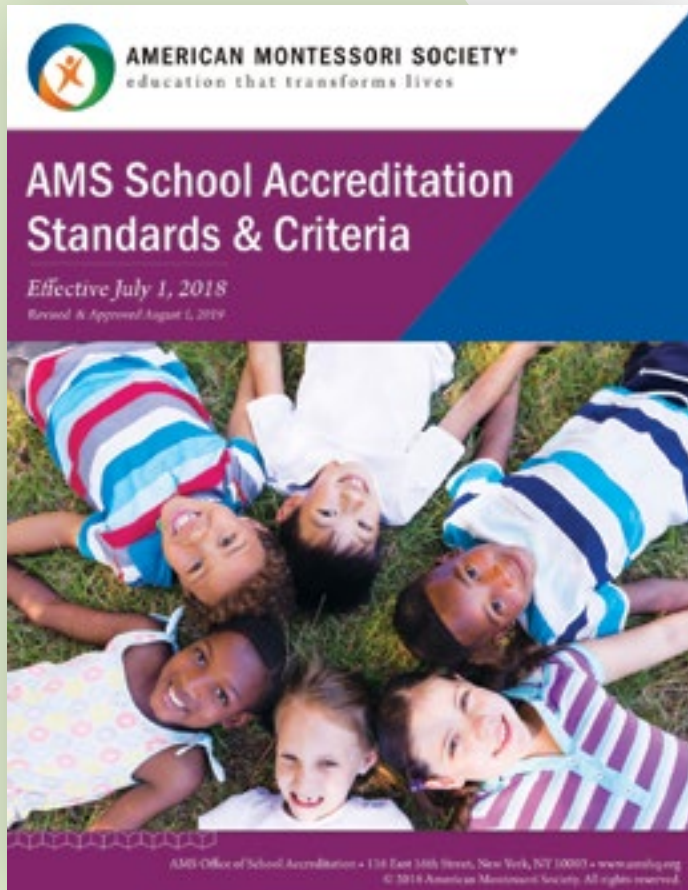
Stephanie Van Fleet

Adventure Montessori
Superior, CO

Sarah Zolan

University of Washington
Children's Center
Seattle, WA

Quality Improvement



We released a new **School Accreditation Handbook** with updated standards, including the requirement that, effective July 1, 2020, newly hired Infant & Toddler and Early Childhood lead teachers must have a bachelor's degree.

We added information to our **Handbook for Teacher Education and Affiliation** about the new Montessori Inclusion Endorsement and specifics about the minimum number of hours required for studying course components in each of the different program levels. And, we revised the number of hours required for online learning, allowing for easier access to high-quality Montessori teacher education.



We set the groundwork for new membership tiers that would go into effect in Fiscal Year 2020. Among the changes: Effective July 1, 2019, only schools on the **AMS Pathway of Continuous School Improvement** at Steps 5 – 10 would receive an AMS School Quality certificate, a signal of their fidelity to high-quality Montessori practices.

To better serve those schools committed to achieving and sustaining new levels of quality, we published a comprehensive handbook about our Pathway of Continuous School Improvement.

We shared results of our **2018 Stakeholder Survey**, a project of the AMS Board of Directors. Among the takeaways: AMS initiatives with the highest correlation of satisfaction and perceived value were the AMS Prism newsletter, “This Week at AMS” emails, the AMS Pathway of Continuous School Improvement, the Tuition Survey Report, and Montessori Teacher Educators Day.



The Montessori Event

Take a look back at the learning, growing, and celebrating that made our Montessori Event, March 21 – 24, in Washington, DC, so special. If you attended, we hope you made connections and memories that will last a lifetime.

Fill out this survey to let us know what you thought of the Event. We read every comment and greatly appreciate your responses as we work to create future events that best meet your needs and interests.

Looking for workshop handouts? They're on The Montessori Event app; you'll find them on the presenters' profile pages now through April 30. Download on the [App Store](#) or [Google Play](#).

Coming Up

• Keep your eyes peeled! Our [Call for Proposals](#) for The Montessori Event 2020 opens this month.

• 4/12: Final opportunity to vote in the [AMS Board of Directors election](#).

Award & Grant Deadlines

• 5/1: Application deadline for [AMS Teacher Education Scholarships](#).

• 5/1: Deadline for William T. Grant Foundation's [Research Grant on Reducing Inequality](#).

• 5/3: Last day to apply for [AMS Research Mini-Grants](#).

• 5/31: Deadline to apply for a [\\$10,000 Stronger Than Hate Challenge grant](#) for

Building a Better World



On Valentine's Day, AMS staff participated in its first **Day of Love**, teaming up with City Meals on Wheels to deliver hot meals and handmade cards to homebound residents in NYC. The day would set the stage for more AMS staff volunteerism to come.



We were designated a **World Citizen International Peace Site** by World Citizen, a nonprofit dedicated to invigorating and empowering communities to educate for a just and peaceful world. In accepting the designation, we committed ourselves to five peace actions, including being responsible citizens of the world and respecting diversity.

Members of the **Peace & Social Justice Committee** came together from across the country for a weekend of strategic planning at the AMS offices in NYC. They identified 6 areas of focus: **access, children and adolescents, education, promotion, research, and collaboration**. These, in turn, sparked new goals, such as improving access to peace education materials and strengthening resources about diversity, equity, and inclusion for teacher educators.

AMS by the Numbers

By the end of Fiscal Year 2019, we had:

14,813

Individual Members



96

Affiliated Teacher Education Programs



1,461

School Members

INCLUDING

210

AMS-Accredited Schools



650,000

Website Visitors



3,700,000

Webpage Views



7,800

Members in the Montessori Research Interest Facebook Group



29,300

Facebook Followers



6,200

Twitter Followers



1

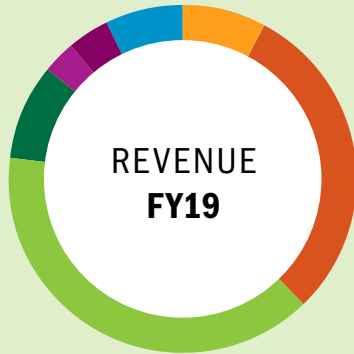
Inclusive Community of Global Montessorians

Financials

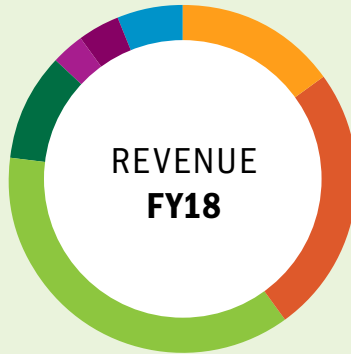
In FY19, AMS generated its highest revenues on record at \$7M, benefiting in particular from a successful Montessori Event in Washington, DC, and steady growth in our membership base. On the flip side, our expenses rose to \$8.3M as a result of an increase in staff and resources required to support our growth, as well as a number of adverse exceptional items, such as the spin-off of the Montessori Public Policy Initiative and implementation/restructuring costs associated with our new strategic plan. Our liquidity and financial assets decreased to \$5.3M at year-end, a historically strong position covering over 4 times our total liabilities.

STATEMENT OF ACTIVITIES	FY 19	FY 18	FY 17
REVENUE AND OTHER SUPPORT			
Membership Dues and Fees	2,732,742	2,577,485	2,451,940
Teacher Education Dues and Fees	615,478	677,016	621,176
Conferences and Symposia	2,132,746	1,773,058	1,730,582
Webinars and Publications	232,846	205,757	196,966
Royalty Income & Advertising	272,618	255,391	278,075
Contributions	551,534	1,077,080	607,776
Investment Income	423,259	416,398	554,605
Miscellaneous Income	79,942	28,275	11,957
TOTAL REVENUE AND OTHER SUPPORT	7,041,165	7,010,460	6,453,077
EXPENSES - PROGRAM SERVICES			
Membership	2,110,280	1,844,665	1,723,048
Teacher Education	884,932	827,941	670,069
Webinars and Publications	1,126,942	570,719	486,882
Conferences	2,917,933	1,610,155	1,484,439
Scholarship, Peace, and Research	112,922	210,933	135,000
Other (Public Policy, State Mapping, Advocacy)	523,993	277,434	154,844
TOTAL PROGRAM SERVICES	7,677,002	5,341,847	4,654,282
SUPPORTING SERVICES			
Management and General	269,591	402,930	592,204
Fundraising	345,288	388,395	382,726
TOTAL SUPPORTING SERVICES	614,879	791,325	974,930
TOTAL EXPENSES	8,291,881	6,133,172	5,629,212
Increase in Net Assets	(1,250,716)	877,288	823,865
Restricted Release	(161,796)		
Net Assets at Beginning of Year	6,707,329	5,830,041	5,006,176
NET ASSETS AT END OF YEAR	5,294,817	6,707,329	5,830,041

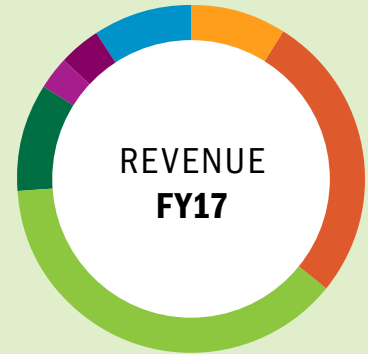
All financial information presented here is based on the financial statements provided in the Independent Auditors Report prepared by Bernstein Rosen & Company CPAs PC for the American Montessori Society.



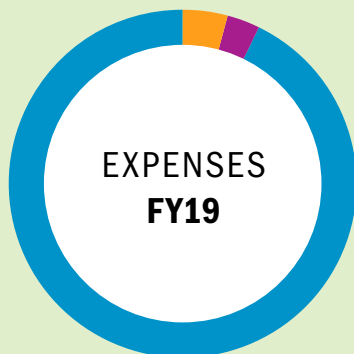
8%	FUNDRAISING: \$551,534
30%	CONFERENCE & SYMPOSIA: \$2,132,746
39%	MEMBERSHIP DUES AND FEES: \$2,732,742
9%	TEACHER EDUCATION DUES AND FEES: \$615,478
3%	WEBINARS AND PUBLICATIONS: \$232,846
4%	ROYALTY INCOME & ADVERTISING: \$272,618
7%	OTHER: \$503,201



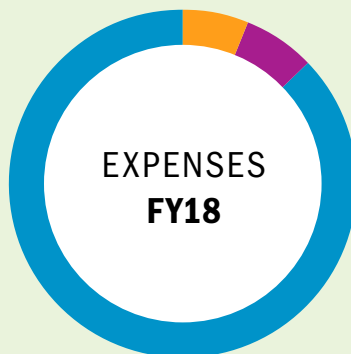
15%	FUNDRAISING: \$1,077,080
25%	CONFERENCE & SYMPOSIA: \$1,773,058
37%	MEMBERSHIP DUES AND FEES: \$2,577,485
10%	TEACHER EDUCATION DUES AND FEES: \$677,016
3%	WEBINARS AND PUBLICATIONS: \$205,757
4%	ROYALTY INCOME & ADVERTISING: \$255,391
6%	OTHER: \$444,673



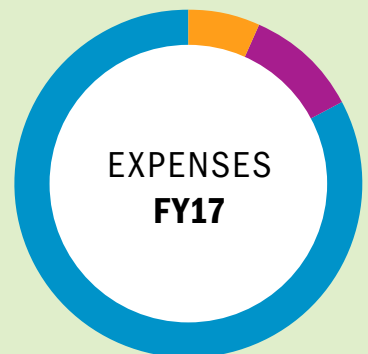
9%	FUNDRAISING: \$607,776
27%	CONFERENCE & SYMPOSIA: \$1,730,582
38%	MEMBERSHIP DUES AND FEES: \$2,451,940
10%	TEACHER EDUCATION DUES AND FEES: \$621,176
3%	WEBINARS AND PUBLICATIONS: \$196,966
4%	ROYALTY INCOME & ADVERTISING: \$278,075
9%	OTHER: \$566,562



4.2%	FUNDRAISING: \$345,288
3.3%	MANAGEMENT & GENERAL: \$269,591
92.6%	PROGRAM: \$7,677,002



6.3%	FUNDRAISING: \$388,395
6.6%	MANAGEMENT & GENERAL: \$402,930
87.1%	PROGRAM: \$5,341,847



6.8%	FUNDRAISING: \$382,726
10.5%	MANAGEMENT & GENERAL: \$592,204
82.7%	PROGRAM: \$4,654,282

2019 NET ASSETS
\$5,294,817

2018 NET ASSETS
\$6,707,329

2017 NET ASSETS
\$5,830,041

Donors

The American Montessori Society raises funds to support the organization's programs and services, which further Montessori education. To achieve our fundraising goals we rely on you— our dedicated members and friends. Every gift, regardless of size, makes a difference. Thank you for your generous support!

ANNUAL APPEAL CAMPAIGN

MONTESSORI SOCIETY: \$20,000

ADAM AND REBECCA NEUMANN -
WEWORK ▲
THE INNOVATIVE SCHOOL ●

FOUNDER'S CIRCLE: \$1,000 - \$4,999

GARY BOWMAN ▲●
THE FAMILY SCHOOL ●
HILARY A. GREEN ▲
LESLEY NAN HABERMAN ●
SUSAN A. KAMBRICH ▲
JULIE SAVIGNAC MCGAVRAN ▲●■
MARTIN PEYER ▲
KATHY ROEMER ▲
WHITBY SCHOOL ▲
MUNIR SHIVJI
BRENDA WOLFERSBERGER ●■

COMMUNITY CIRCLE: \$500 - \$999

JULIE BRAGDON ▲
BETSY COE ●■
MARIE T. CONTI ▲
SHARON J. DAMORE ▲
CHANDRA FERNANDO ▲
FORT WORTH INDEPENDENT
SCHOOL DISTRICT ■
MICHELLE S. HAMMONS ▲
ANITA K. HANKS
KINGSLEY MONTESSORI SCHOOL ▲
CATHY KRAMER ●■
CHAO-YANG LEE ▲●■
LEXINGTON MONTESSORI SCHOOL ■
PAULINE NOVAK ▲
LESLEY D. ROTH ●■
MARY J. SCHNEIDER ▲
CAROL STARMACK ▲
PAMELA W. TRUMBUE ▲●■

MONTESSORI CLUB: \$250 - \$499

JUDITH BAUERLEIN ▲●■
PATRICIA CARNEY ▲
JUDY DEMPSEY ▲
MARIE M. DUGAN ▲■
SILVINE MARBURY FARNELL ▲
LYNN FISHER ▲
DIANE FORCE - BALA HOUSE
MONTESSORI SCHOOL ▲●■
E. MCCRAE HARRISON ▲
MARIE IAFOLLO ▲
JUDY JOYNT ▲
DEBORAH A. KELLEY ▲
MARK F. MEYER ▲
FRAN NIEHAUS ●■

CLAYTON J. PETRY ▲
DEBBIE SENOFF-LANGFORD ▲
ANNE SLAMKOWSKI ●■
MARTHA TORRENCE ▲
TARA TWYNAM ▲
SANDRA MARIE STEVENSON

FRIENDS OF AMS: \$100 - 249

THE ALBROOK SCHOOL ▲
AIMEE L. ALLEN ▲
RACHEL AVERCH ▲
ARASH BABAOFF ●■
JANET HALL BAGBY ▲
JOANNE BAILEY ●■
DEAN W. BLASE ●■
JOHN P. BLESSINGTON ▲
SARA BLOOMBERG ▲
PATRICIA A. BRADLEY ●
BUFFALO MONTESSORI TEACHER
EDUCATION PROGRAM ■
KATHRYN CAREY ▲●
GINNY CUSACK ▲
JYOTI DAHAL ▲●
HIROKO DAVIDOW ▲
M. CAROLYN DODD ▲
NANCY DUNN ▲
SUSAN & MICHAEL EANES ▲
E. ROWLEY ELLISTON ●■
DEIRDRE A. FENNESSY ▲●
MARYBETH E. FLASPOHLER ●■
JIM FRYER ▲
ANA GARCÍA ■
CYNTHIA GARWOOD ▲
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We have made every effort to be accurate in acknowledging all who have contributed to our organization. If your name has been overlooked, please accept our apologies and contact Kristine Cooper at Kristine@amshq.org. Thank you.

Strategic Priorities

- 1. Inclusion/Equity:** AMS will model and ensure the advancement of principles of equity, diversity, and inclusion by creating an environment in which all feel welcomed, respected, valued, and empowered.
- 2. Quality:** AMS will define, promote, advocate for, and help its members deliver quality Montessori education and services.
- 3. Membership:** AMS will provide a professional environment, rich in services, so that members grow and thrive as a strong and expanding global Montessori community.
- 4. Communication:** AMS will raise awareness and understanding of the organization's mission, vision, and actions to all stakeholders for the purpose of strengthening the Montessori collective voice.
- 5. Institutional Advancement:** AMS will ensure that it has significant resources, practices, programs, and facilities to deliver services and cultivate relationships in order to expand and strengthen its position as a voice for Montessori.

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The AMS Fiscal Year 2019 encompassed the period July 1, 2018 – June 30, 2019. This overlapped with the work of two consecutive AMS boards, whose terms of office had March start and end dates.

We are grateful to all of our board directors for their enduring guidance, dedication, and generosity.

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