How do you respond to early warning signs related to 'behaviors of concern' that don't yet fall into the classification of school violence?

How do you know? **Where** do you **start**?

The Firestorm Behavioral Risk Threat Containment (***BRTC***) process empowers you to identify, assess, manage, and monitor students exhibiting behaviors of concern, long before they pose a threat of violence to themselves or others. The timing of that identification can range from before commission of a violent act to just prior to commission of the act, depending on the risk factors present and the information available.

All behaviors and threats are not equal. It is important that anyone charged with responding to reported behaviors of concern or threats be properly trained, have a systematic means of gathering information, conducting an investigation, and determining the threat level posed by the situation.
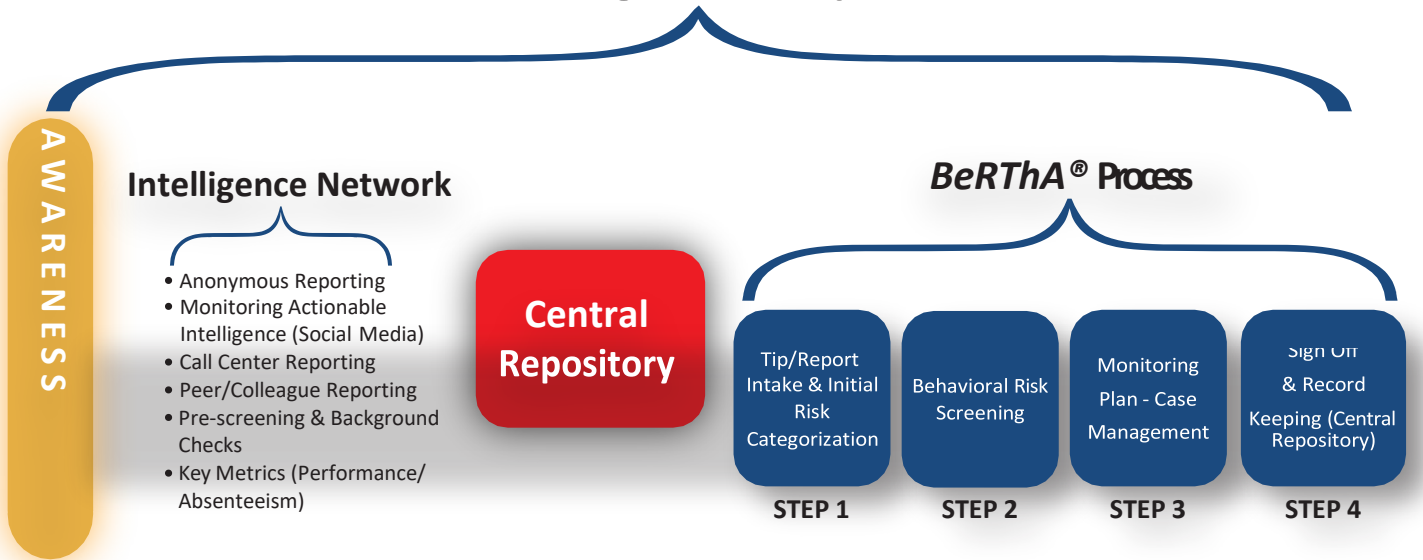
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Identify Behaviors of Concern, *before* they escalate:

The guiding principles of the ***BRTC*** Program are:

- *Assessing threats <u>must</u> be part of an overall strategy to reduce violence; and*

- *No single person has all the skills required to conduct a behavioral risk screening; and*

- *No single person should have the sole responsibility to assess the potential risk of a student.*

BRTC Program Components

AWARENESS

Intelligence Network

- Anonymous Reporting
- Monitoring Actionable Intelligence (Social Media)
- Call Center Reporting
- Peer/Colleague Reporting
- Pre-screening & Background Checks
- Key Metrics (Performance/ Absenteeism)

Central Repository

BeRThA® Process

Tip/Report Intake & Initial Risk Categorization	Behavioral Risk Screening	Monitoring Plan - Case Management	Sign Off & Record Keeping (Central Repository)
STEP 1	**STEP 2**	**STEP 3**	**STEP 4**

Additional Dimensions – Violence Prevention Program
- HR Policy & Procedures
- Emergency Response Protocols & Plans
- Security Assessment & Plans

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